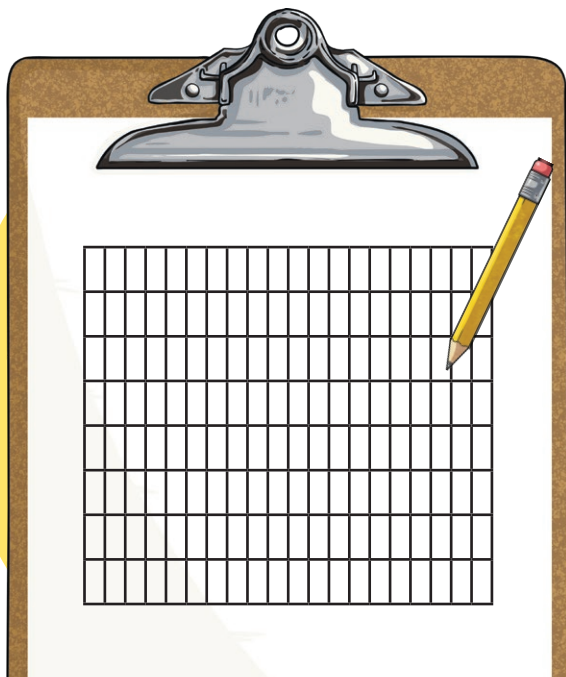


Ngā Kura Tikanga Haumaruru i te Rā: Tūhuratanga Hihi Kakati



Te Whāinga

Ko te whāinga matua o tēnei mahi, ka kohikohi raraunga hihi katikati i ia hāwehe hāora i tētahi rā kura. Kohikohi ngā raraunga mō ngā marama e rua (ngā marama o te kaupeka raumati). Hangaia tētahi kauwhata kia whakaatū atu ngā raraunga ka puta. Kia mutu te kohikohi raraunga, wānangahia ngā raraunga me ngā hua.

Whakaritea ngā wā timatanga, ā, whakarārangihia ngā tamariki o te akomanga. Kia rerekē ngā wā timatanga mō ia ākonga hei hopū he raraunga mō te rā katoa.

Ngā Patai:

- He aha ngā piki me ngā heke o te raraunga nei i roto i tētahi rā?
- He aha ngā piki me ngā heke o te raraunga nei i roto i tētahi marama?
- He aha ngā putanga hei hua tautoko i te Tikanga haumaruru i te rā?



Ngā Taputapu:

- Te pepa kōhi raraunga me tētahi penerākau.
- Tikiake te taupānga UVNZ i tētahi waea pūkorolipapa rānei.



Te Tikanga Haumaru i te Rā – Tūhuratanga Hihi Katikati

Te rā tuatahi hei kōhi raraunga: _____

| Wā | Taumata Hihi Katikati |
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Te Tūhuratanga Hihi Katikati

1. He aha te putanga nui ake i ngā raraunga katoa?

2. He aha te putanga iti ake i ngā raraunga katoa?

3. He aha ngā taumata teitei i ia rā, i ia rā? he ōrite ngā putanga i ētahi wā? Mehemea he ōrite he aha ngā wā i ōrite ai ngā putanga? E hia ngā wā i pērā te putanga?

4. He aha ngā mea pai i kite ai koe i roto i te raraunga nei?

5. He aha tētahi mea whai whakaaro/ohorere i roto i te raraunga?

6. He pātai anō āu e pā ana ki te putanga raraunga nei?

7. He aha ngā rerenga kōrero āwhina hei tautoko i a koutou hei tiaki kiri i ngā wā kei waho koe?

8. He aha tō matapae mō ngā raraunga a ngā marama e ono ka tū mai?

Te Tūhuratanga hihi katikati

Hono ki tētahi atu, ā, hangaia tētahi kauwhata anō hei kohikohi raraunga. He rerekē ngā wā timatanga. Me titiro ki ngā raraunga katoa, ā, whakatauritehia ngā raraunga kua puta.

1. He aha te wā he teitei rawa te taumata hihi katikati.

2. He aha ngā mea pai i kite ai koe i te wā tiro tiro ki ngā raraunga e rua?

3. He aha tētahi mea ohorere kei roto i te raraunga?

4. He aha ngā patai i puta mai i te mahi nei?

5. He aha ngā korero āwhina kua puta mai e pā ana ki ngā kāhui raraunga e rua?

6. He aha te wāhanga o te rā, he pai ake ki te puta ki waho? Ka tautoko te raraunga i tō korero?

7. He aha ngā korero āwhina hei tautoko i a koutou te tiaki kiri i ngā wā kei waho koe?

SunSmart UV Investigation - Teacher Guidance

This investigation requires students to record the UV rating in half hour increments over two days with a month long gap in between. To do this, students will need access to the UVNZ app on a smartphone or tablet.

The investigation pack contains a student cover sheet with details of the task, a record sheet to collate their data, a data display sheet for graphing purposes, and a data analysis sheet and data comparison sheet with questions to engage students with their data.

Your students will need to select different start times and record data every half hour throughout the day. Data collection can be done by individuals, pairs or small groups, depending on the needs of your students.